



FOR LEARNING THAT'S HOLISTIC AND MEANINGFUL

The International Baccalaureate Diploma Programme (IBDP)
At Bombay International School



FOSTERING NEW BELIEFS



EDUCATIONAL PHILOSOPHY

The BIS school song “This is our school; this is our home” is representative of the collaborative spirit between all stakeholders that epitomizes the school. It continues to be perceived as one of the premier schools in India for holistic education, with a focus on interdisciplinary and experiential learning. Students are sensitized to local, national and international cultures and are encouraged to appreciate diversity.

BIS inculcates in its students, a spirit of compassion, collaboration and habits of the mind that include self-regulation, self-awareness, creativity, communication, critical thinking and research skills. Our faculty comprises a diverse range of educators who are passionate about teaching and learning and use principles of constructivism, inquiry and concept-based learning.

An integrated competency building programme at BIS equips students with skills such as critical reading, evaluation of evidence, argumentation, reasoning, academic writing, problem solving and metacognition. Induction programmes at BIS enable students from diverse, national and international curriculums to transition smoothly into the IBDP.



OUR MISSION

- Help foster creativity with small classes
- Inculcate love for learning
- Develop responsibility for one's own learning
- Create an appreciation of the Indian context
- Create responsible citizens of the country and world and inculcate harmony and interconnectedness

OUR VISION

- To create an appreciation and understanding and respect of various cultural backgrounds and national heritages in order to help the child face the changing world of today, thereby, preparing him/her to take an active and responsible role as a citizen in the world of the future.
- To cultivate and develop the character of the children; to guide their minds towards independent, liberal, creative thinking; to strengthen their wills; to inculcate tolerance and understanding for all their fellows
- To expect the parents and teachers to work together in harmony for the best interest of children.
- To attract a teaching staff of high calibre, character and ability, capable of mental flexibility inspired with a love for imparting knowledge and the development of children's innate curiosity and the skills by which it can be satisfied; to be aware that a way of teaching grows out of a philosophical respect for what is taught.

FOCUSED ON GROWTH

ABOUT IBDP

The IB Diploma Programme is not just about cognitive rigour and challenge – at the heart of their programme is the student, who is represented in this model by the IB Learner Profile.

The overarching aim is to help develop internationally minded young adults who will play a part in creating a better and more peaceful world. To this end, the IB seeks to nurture inquiry, care, reflection and integrity – all of which are done explicitly, through the approaches to teaching and learning.

The Programme expects the students to demonstrate skills and work habits that are vital in a world that is as dynamic, fast-paced and rapidly changing. These skills of critical thinking, application, analysis, research and independent learning will hold students in good stead no matter what their choice of profession.

SUBJECT OFFERED

GROUP 1

Studies in Language and Literature

Language and Literature HL / SL
Language and Culture SL only

GROUP 4

Science

Biology HL / SL
Chemistry HL / SL
Physics HL / SL
Computer Science HL / SL
ESS HL/SL. (Groups 3 and 4 Interdisciplinary)

GROUP 2

Language Acquisition

German ab initio/ German B HL / SL
Hindi B HL / SL
Spanish ab initio/Spanish B SL

GROUP 5

Mathematics

Analysis and Approaches HL / SL
Applications and Interpretation SL only

GROUP 3

Individuals and Societies

Business Management HL / SL
Economics HL / SL
Global Politics HL / SL
History HL / SL
Psychology HL/SL
Language & Culture SL (Groups 1 and 3 interdisciplinary)

GROUP 6

Arts

Visual arts HL / SL



COMMITTED TO
HELPING YOU EXCEL

PARENT PARTICIPATION

BIS is one of the few schools set up as a result of a need felt by parents. They are not only the founding fathers and mothers, they continue to steer and guide the working of the school. A Parent Board and Parent Committees ensure that your child continues to be nurtured at school as he/she is at home.

ALL-ROUND EDUCATION

The school offers opportunities for the child's development in every aspect and in fields which can cater to varied interests. From sports to cultural activities to outreach programmes, the school has it all - it's a veritable breeding ground for talent; and has an environment most suitable for fostering the development of a rounded, complete personality.

INDIVIDUAL ATTENTION

Since the outset, BIS has believed in keeping the number of students in one class to less than 20 average. This ensures that each child gets the attention that he/she needs. At the same time, teachers are familiar with the strengths, interests and aspirations of each child, and can individually nurture them to achieve their full potential.

NOT JUST IMPARTING, BUT INSPIRING

Teachers at the school are trained not just to impart the curriculum set out by the respective Academic Boards, but to inspire students and awaken in them the desire to learn and gain knowledge. Something the school ensures not just by choosing the best educators, but by also encouraging and supervising them to give of their best.





LET YOUR IMAGINATION
RUN FREE

BEYOND THE CLASSROOM

Technology Integration - Classrooms at BIS come alive with discussions, debates, explorations and experiments, often woven together with technology. The use of teacher-developed subject websites and online tools have become commonplace in the BIS IBDP.

INCLUSION AND PASTORAL CARE

The lyrics of the BIS school song, written by students and composed by musician and ex-parent, Ranjit Barot, include the line, "This is our school, this is our home" which encapsulates the relationship between the school and its students. Emphasizing its commitment to student welfare, BIS recognizes the need for pastoral care for DP students. A specialized team, at the Student Resource Centre, is available in-house to address these needs. This team comprising a Special Educator and a Counsellor are qualified to help students with time management, learning support and strategies, life skills and emotional counselling.



EXPERIENTIAL LEARNING

BIS expands students' minds using hands-on, collaborative and reflective learning experiences which help them to imbibe knowledge in ways that are inventive and memorable. Art students learn about wood working and natural fiber weaving at Art Villages, Business Management students examine investment and liquidity by playing board games. English language and culture students visit schools for the Deaf students to learn sign language. Math students visited Elephanta Caves such sites to make real life mathematical connections and observe patterns in nature.




INTERDISCIPLINARY PROJECTS

Imagine an interdisciplinary class in English Language & Literature and Global Politics, where learners unpack texts like *The Color Purple* and *Persepolis* through rich historical and geopolitical context. Imagine another, where Spanish and English Language & Culture students explore how colonisation has shaped dialects and languages, or Biology and Psychology come together to examine epigenetics and its impact on human behaviour.

The interdisciplinary project for Group 3 (Humanities) effectively enables students to make meaningful connections across subjects and apply conceptual learning to contemporary issues. Students demonstrate strong interdisciplinary thinking by linking classroom concepts to relevant real-world case studies and presenting their ideas through creative and varied formats. Through an array of activities such as industry visits and films, students meaningfully apply classroom concepts to real-life contexts. This kind of intellectual interdisciplinary collaboration lies at the heart of student engagement in the IBDP at BIS.

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